

# Toward Automatic Formalization of Informal Mathematics with MathNat

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# Outline

## Some facts

- ▶ Mathematical English is universally accepted by all mathematicians.
- ▶ Mathematical English is mostly a sub-language of English.
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- ▶ Trivial translation from formal proofs to English is easy
- ▶ but not easily accepted by human reader.
- ▶ Parsing natural languages is easier than good text generation
- ▶ but it is still very difficult.
- ▶ Even when parsing succeeds, proof-checking is still very hard.

# Our goal

- ▶ Define a small subset of mathematical English with some rich linguistic features.
- ▶ A formal language MathAbs for mathematical text that can keep the structure of the natural language text.
- ▶ A parser translating the first to the second.
- ▶ A proof-checker for MathAbs.

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In the current prototype the first three points are working.

## Theorem

*Prove that  $\sqrt{2}$  is an irrational number.*

Proof: suppose that  $\sqrt{2}$  is a rational number. We can assume that  $\sqrt{2} = a/b$  by the definition of rational number, where  $a$  and  $b$  are non zero integers with no common factor. Thus,  $\sqrt{2} * b = a$ . We get  $2 * b^2 = a^2$  - (i) by squaring both sides. Since  $b^2$  and  $a^2$  are non zero integers, we conclude that  $a^2$  is even. By the last deduction,  $a$  is even. We can write  $a = 2 * c$  by the definition of even numbers, where  $c$  is an integer. We get  $2 * b^2 = (2 * c)^2 = 4 * c^2$  by substituting the value of  $a$  into equation (i). Dividing both sides by 2, yields  $b^2 = 2 * c^2$ . Because  $b$  is a multiple of 2, we conclude that  $b^2$  is even. If  $a$  and  $b$  are even, then they have a common factor. It is a contradiction.



```

"Theorem" show sqrt (2): Irrational ;
"Proof" assume sqrt (2): Rational
let a : ZZ let b : ZZ assume positive (a) and positive (b)
  assume no_cm_n_factor (a, b) assume sqrt (2)= a / b
  by def Rational
deduce sqrt(2)* b = a
deduce 2 * b ^ 2 = a ^ 2 by oper
  do_take_square_from_equation (sqrt(2)* b = a)
deduce b ^ 2 : ZZ and (a ^ 2 : ZZ and
  (positive (b ^ 2) and positive (a ^ 2)))
deduce even (a ^ 2) by form b ^ 2 : ZZ and
  (a ^ 2 : ZZ and (positive (b ^ 2) and positive (a ^ 2)))
deduce even (a)by form even (a ^ 2)let c : ZZ
assume a = 2 * c by def Even_Number
deduce 2 * b ^ 2 = (2 * c)^ 2 = 4 * c ^ 2
  by oper do_substitution_in_equation(a,2 * b ^ 2 = a ^ 2)
deduce b ^ 2 = 2 * c ^ 2 by oper
  do_divisor_equation_by(2 * b ^ 2 = (2 * c)^ 2 = 4 * c ^2,2)
deduce multiple_of ([b], 2)
deduce even (b ^ 2) by form multiple_of ([b], 2)
assume even (a) and even (b) show one_cm_n_factor (a, b)
show _|_ trivial ;

```

# MathAbs

MathAbs is parametrized by `hint` and `expression/formula`

Describe the proof by describing how the sequent changes:

```
proof :=
| assume formula [id] [hint] proof
| let id : type [hint] proof
| deduce formula [id] [hint] proof
| show formula [hint] proof
| trivial [hint]
| { proof; ... }
| search id : type [hint] proof
| take id = expression [hint] proof
```

Semantics: take an initial sequent and build a proof.

# MathAbs: detailed examples

assume A assume B show C ...

$$\frac{\frac{\frac{\Gamma, A, B \vdash B}{\Gamma, A, B \vdash A \rightarrow B \rightarrow C}}{\Gamma, A \vdash A \rightarrow B \rightarrow C}}{\Gamma \vdash A \rightarrow B \rightarrow C}$$

let x : N assume A deduce B show C ...

let x : N assume A

{ show B trivial ; assume B show C ... }

$$\frac{\frac{\Gamma, x : N, A \vdash B}{\Gamma, x : N, A \vdash \forall x : N (A \rightarrow C)} \quad \frac{\Gamma, x : N, A, B \vdash C}{\Gamma, x : N, A, B \vdash \forall x : N (A \rightarrow C)}}{\Gamma \vdash \forall x : N (A \rightarrow C)}$$

# Sentence level parser written using A. Ranta's GF

Four levels:

- ▶ symbolic expressions and formulas.
- ▶ natural language expressions and formulas.
- ▶ proofs.
- ▶ text structure.

A lot of rephrasing is allowed ...

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Four levels:

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A lot of rephrasing is allowed ... but far not enough ! The user is almost always outside of the scope !

# Haskell context and MathAbs building

- ▶ Uses a zipper to build the MathAbs proof tree.
- ▶ Using a context with all expressions, hypothesis, conclusion, ...
- ▶ To solve anaphora such as: “it”, “these integers”, “by the last hypothesis”, ...
- ▶ Distinguish collective versus distributive reading: “x and y are equal/positive”.
- ▶ Deals with implicitly structured proof by case (unfinished).

## Statements - Logical formulas:

---

one\_cmn\_factor (a, b) ==> (Goal,12,DeclMan)

even (a)and even (b) ==> (Hypothesis,12,DeclMan)

even (b ^ 2) ==> (Deduction,11,DeclMan)

multiple\_of ([b], 2) ==> (Justification,11,DeclMan)

multiple\_of ([b], 2) ==> (Deduction,11,DeclAuto)

b ^ 2 = 2 \* c ^ 2 ==> (Deduction,10,DeclMan)

2 \* b ^ 2 = (2 \* c)^ 2 = 4 \* c ^ 2 ==> (Deduction,9,DeclMan)

c : ZZ ==> (Hypothesis,8,DeclMan)

a = 2 \* c ==> (Hypothesis,8,DeclMan)

even (a) ==> (Deduction,7,DeclMan)

even (a ^ 2) ==> (Deduction,6,DeclMan)

b ^ 2 : ZZ and (a ^ 2 : ZZ)and (positive (b ^ 2)and positive

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2 \* b ^ 2 = a ^ 2 ==> (Deduction,5,DeclMan)

sqrt (2)\* b = a ==> (Deduction,4,DeclMan)

a : ZZ and (b : ZZ and (positive (a)and positive (b)))and n

sqrt (2)= a / b ==> (Hypothesis,3,DeclMan)

# Anaphora inside expressions

- ▶ “if  $x = y$ , then it is positive”

Here “it” means “ $x$ ”

- ▶ we deduce  $x < y$ , hence it is smaller than  $z$  (if  $y < z$ ).

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- ▶ we deduce  $x < y$ , hence  $z$  is smaller than this integer (if  $z < x$ ).

Here “this integer” could mean  $y$ .

# Proof Checking

A first prototype using first-order ATP ...

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A first prototype using first-order ATP ... failed !

Reasons: ATP are

- ▶ Sensible to useless hypothesis.
- ▶ Sensible to useless definitions.
- ▶ No that good at equational reasoning.
- ▶ Some missing implicit hypothesis.
- ▶ Very hard to use hints.

What is possible: check the proof against a formal proof in Coq, HOL, ...

Design an incomplete ATP that solve some of the above problems.

## Further works

- ▶ Checking MathAbs proofs against formal proofs.
- ▶ Enlarging a lot the grammar.
- ▶ Using Gf word completion (problem of rejection by Haskell).
- ▶ Dealing with meta variables.
- ▶ Really use the GF resource library.
- ▶ Merge our work with the WebAlt project (doing statement, using GF).