

# MathAbs: A Representational Language for Mathematics

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**L A M A**

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# Outline

**1** Background and Context

2 MathAbs

3 Final Remarks



# Background and Context

Wide **gap** between **the language of mathematics** used in textbooks and the mathematics **formalized** in various theorem provers



# The language of mathematics

- 🦙 Universally accepted by mathematicians.
- 🦙 Mixture of natural language, symbolic expressions and notations.
- 🦙 Flexible, structured and semantically well understood.
- 🦙 In principle, formalization of mathematics is possible.

**Theorem** (Pythagoras' Theorem).  $\sqrt{2}$  is irrational.

**Proof.** If  $\sqrt{2}$  is rational, then the equation  $a^2 = 2b^2$  is soluble in integers  $a, b$  with  $\gcd(a, b) = 1$ . Hence  $a^2$  is even, and therefore  $a$  is even. If  $a = 2c$ , then  $4c^2 = 2b^2$ ,  $2c^2 = b^2$ , and  $b$  is also even, contrary to the hypothesis that  $\gcd(a, b) = 1$ .

*Introduction to the Theory of Numbers.* Hardy & Wright



# Current State of art of Formal Mathematics

The mathematical texts are manually formalized in very precise and accurate systems



# Formalization with Proof Assistants

In Coq:

**Theorem** `irrationalRsqrt2`:(irrational (sqrt (S (S 0 )))).

**Proof.** `Intros p q H; Red; Intros H0; Case H. Apply (main_thm p). Replace (Div2.double (mult q q)) with (mult (S (S 0)) (mult q q));[Idtac | Unfold Div2.double; Ring].`

In Isabelle:

`corollary sqrt (real (2::nat))  $\notin$  Q` by (rule sqrt-prime-irrational) (rule two-is-prime) .....

`theorem sqrt-prime-irrational: assumes prime p shows sqrt (real p)  $\notin$  Q`

`proof from (prime p) have  $p : 1 < p$  by (simp add:prime-def) .....`

- Doesn't reflect mathematical style of writing
- Difficult to understand and learn
- Mathematicians are not interested in such assistants and formalizations



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In Coq:

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In Isabelle:

`corollary` `sqrt` (real (2::nat))  $\notin$   $Q$  `by` (rule `sqrt-prime-irrational`) (rule `two-is-prime`) .....

`theorem` `sqrt-prime-irrational`: `assumes` prime p `shows` `sqrt` (real p)  $\notin$   $Q$

`proof from` (prime p) `have`  $p : 1 < p$  `by` (simp add:prime-def) .....

- Doesn't reflect mathematical style of writing
- Difficult to understand and learn
- Mathematicians are not interested in such assistants and formalizations
- + A proof can be trusted
- + Can help to solve very difficult theorems, requiring a lot of steps and computation e.g. four color theorem



# The BIG Question

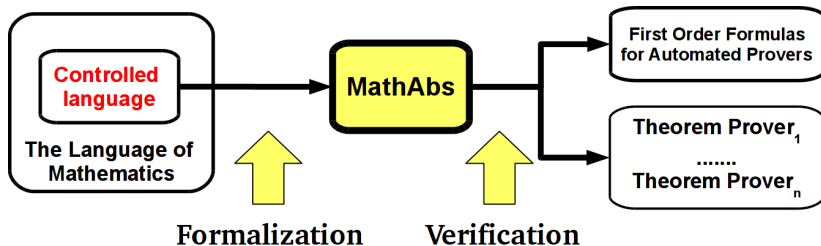
Can we build a program that **automatically formalizes textbook mathematics** and can we mechanically **verify** the correctness?





# MathNat Project

- Define a small subset of mathematical English with some rich linguistic features.
- A formal language **MathAbs** for mathematical texts that can keep the structure of the natural language text.
- A software translating the first to the second.
- A proof-checker for MathAbs.





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1

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2

**MathAbs**

3

Final Remarks



# MathAbs: Abstract Mathematical Language

- ▶ Attempts to faithfully represent mathematical texts:
  - ▶ Preserving its line of reasoning, proof steps and logical structure.
- ▶ MathAbs  $\equiv$  Mathematical texts without linguistic features/problems.
- ▶ Not based on any particular logic, theory or prover.
- ▶ Intermediary between the language of mathematics and the formal language of theorem provers.
- ▶ Intended only for machine manipulation.



# Why MathAbs?

- ▶ Reasoning gaps in mathematical proofs
  - ▶ To be concise, obvious parts can be exempted
    - ▶ Many reasoning steps can be performed in fewer steps
  - ▶ For the purpose of explanation, fewer steps can be performed in many steps
- ▶ Logical systems (sequent calculus, natural deduction,...) are not so natural for natural language proofs.
- ▶ Mathematicians use these rules freely but implicitly.



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- Logical systems (sequent calculus, natural deduction,...) are not so natural for natural language proofs.
- Mathematicians use these rules freely but implicitly.
- As mathematicians do, **MathAbs allows to do:**
  - Many steps of reasoning in one step.
  - One step of reasoning in many steps for explanation.



# The MathAbs

MathAbs can represent **theorems** and their **proofs** along with supporting **axioms** and **definitions**.



# The MathAbs for Describing Proofs

- A quite small grammar: `let`, `assume`, `show`, `deduce`, `trivial`, `{Proof; ...}`, •



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Adding hypotheses in the context:

- `let id:type (hint) proof`  
“let  $x$  and  $y$  be integers”  $\Rightarrow$  `let  $x,y:Z$`





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- `assume formula (hint) proof`  
“suppose that  $x$  is positive”  $\Rightarrow$  `assume  $\text{pos}(x)$`




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-  `assume formula (hint) proof`  
 “suppose that  $x$  is positive”  $\Rightarrow$  `assume pos(x)`

“By the definition of rational numbers, we can assume that  $\sqrt{2} = \frac{a}{b}$  **where  $a$  and  $b$  are non-zero integers**”  
 $\Rightarrow$  `let a,b:Z assume positive(a) ^ positive(b)`  
`assume  $\sqrt{2}=a/b$  by def rational_Number`



# The MathAbs for Describing Proofs

Adding or changing a goal



`show formula (hint) proof`

“prove that  $\sqrt{2}$  is irrational”  $\Rightarrow$  `show  $\sqrt{2}$ :Irrational`



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“it is sufficient to prove that  $A \subseteq B$ ”  $\Rightarrow$  show  $A \subseteq B$




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 `{Sub-Proof; Sub-Proof; ...}`

### Adding a deduction in the context

 `deduce formula (hint) proof`

“we conclude that  $x > 10$ ”  $\Rightarrow$  `deduce  $x > 0$`

`{show  $x > 0$  trivial; assume  $x > 0$  ...}`

“ $a^2$  is even because it is a multiple of 2”

$\Rightarrow$  `deduce  $\text{even}(a^2)$  by form  $\text{multiple\_of}(a^2, 2)$`



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 `trivial, •`

 `Goal:  $A \rightarrow B \Rightarrow$  assume A show B`



## MathAbs: example

- Describes a proof as tree of logical (meta) rules
- Each proof step changes the sequent

**Theorem.** If  $x$  and  $y$  are two even integers then  $x + y$  is even.

**Proof.** By the definition of even numbers,  $x + y = 2a + 2b$  holds.

We deduce that  $x + y = 2(a + b)$  by the last statement.

We conclude that  $x + y$  is an even integer because it is a multiple of 2.

This concludes the proof.

**Theorem.** `let x,y:Integer assume even(x) ∧ even(y) show even(x+y)•`

**Proof.** `let a,b:NoType deduce x+y=2a+2b by def Even_Numbers•`

`deduce x+y=2(a+b) by Form x+y=2a+2b•`

`show even(x+y) by Form multiple_of([x+y],2)•`

`trivial•`

$$\begin{array}{c}
 \frac{\Gamma_2 \vdash x+y=2a+2b}{\Gamma_2 \equiv (\Gamma_1, a, b: \text{NoType}) \vdash \text{even}(x+y)} \\
 \frac{\Gamma_3 \vdash x+y=2(a+b) \quad \frac{\Gamma_4 \vdash \text{multiple\_of}([x+y], 2) \quad \Gamma_5 \equiv \Gamma_4, \dots}{\Gamma_4 \equiv (\Gamma_3, x+y=2(a+b)) \vdash \text{even}(x+y)}}{\Gamma_3 \equiv (\Gamma_2, x+y=2a+2b) \vdash \text{even}(x+y)} \\
 \frac{\Gamma_1 \equiv (\Gamma_0, x, y: \text{Integer} \wedge \text{even}(x) \wedge \text{even}(y)) \vdash \text{even}(x+y)}{\Gamma_1 \equiv (\Gamma_0, x, y: \text{Integer} \wedge \text{even}(x) \wedge \text{even}(y)) \vdash \text{even}(x+y)}
 \end{array}$$





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# Coverage and Extensibility

- 🦏 The language of axiom, definition, theorem and proof is universal.
- 🦏 So these languages in MathAbs need not to be extensible.

On the other hand:

- 🦏 The language for statement is domain dependent.
- 🦏 So the language of `formula` need to be extensible.



# Conclusion

- 🦙 A detailed account of MathAbs, its formal definition and semantics.
- 🦙 A translation of natural deduction rules in MathAbs to establish its completeness.
- 🦙 MathAbs tested so far for: elementary number theory, algebra and analysis.
- 🦙 In principle, MathAbs abstraction seems adequate and promising for mathematical texts.
- 🦙 But we can only be 100% sure after proof checking of MathAbs.



# Questions

## Questions?

MathNat homepage:

`www.lama.univ-savoie.fr/~humayoun/phd/mathnat.html`